

INDIAN INSTITUTE OF CEREBRAL PALSY



IICP

ANNUAL REPORT 2022-2023



49 YEARS OF SERVICE

Moving towards Gold

Recipient of The National Award for Best Institute for Disability
Ministry of Social Justice and Empowerment, Government of India

IN THE NEWS

METRO

IICP kids visit Indus Valley school

JHINUK MAZUMDAR

■ An individual with cerebral palsy that has impacted her speech used a voice output device to communicate with an auditorium full of children in a city school.

■ A group of students danced not on their feet but on wheelchairs, making patterns on the stage.

Calcutta: Students and teachers of the Indian Institute of Cerebral Palsy (IICP) spent a couple of hours in a mainstream school and pupils of the two institutions had the opportunity to interact with each other.

If children without disability see, hear and observe those with disability doing something independently, it takes away the "pity" that is associated with disability and they are able to understand and give credit to their abilities, said an official of IICP.

The children of Indus Valley World School (IVWS) watched the children from IICP sing the same songs and dance to the same tunes.

Teachers of both schools hoped that it would help children understand that it is the same world that they all live in, their interests are the same and so are their little joys.

"Those with disabilities should not feel alienated," a teacher said.

The students of IICP took the stage and sang a popular Hindi film song, *Bum bum bole*, and the whole audience joined them in the chorus.

The dance performance had students who use wheelchairs wheeling around on the stage. But it was not fun and music alone. A girl from IICP recounted her story, her struggles and aspirations.

The girl, who wants to be a radio jockey, said that she did not want people to look at her with pity. "They should look at us as human beings, which many people don't," she said.

When Barsha Bhattacharya, a trainer at the advocacy group of IICP, went up on stage, the students at IVWS were amazed not at what she spoke but how she communicated using a voice output



Students and teachers of IICP take the stage at Indus Valley World School

device through augmentative and alternative communication (AAC).

Their inquisitiveness did not end with her speech. Some of the students, keen to know how the machine worked, walked up to the stage to see the device that she used and the word board that she carried on her lap.

"Seeing for themselves takes away the concept of pity that is associated with disability. There are challenges for them but life does not stop there for them," said Madhumita Dasgupta, inclusion coordinator at IICP.

Inclusion does not happen by speaking about it but by providing infrastructure that can make an institution or a place accessible for people with disability. "Your school has ramps," a student of IICP told a teacher of Indus Valley.

Dasgupta said that for individuals with disability, such opportunities help put across their ideas. "Our students are very keen to mingle," she said.

Amita Prasad, director of IVWS, said that it is important that children interact and not only be lectured to be sensitive. "Seeing evokes admira-

tion. How the children overcome their challenges with their will and perseverance, it is an important life lesson for all our children. To learn and not give up," said Prasad.

For inclusion to be reality, there has to be regular interaction.

"Everything that fosters inclusivity is valuable. Interactions are like ice breakers and there should be dialogues on holding more programmes and long-term partnerships. A long-term partnership would have a more long-term impact," said Reena Sen, honorary secretary at IICP.

Training imparted on caregiving to the specially-abled



OUR CORRESPONDENT

KOLKATA: A field visit by the Indian Institute of Cerebral Palsy (IICP) team led by COO Sonal Nandi was made to the Amalgamated Plantation tea gardens in Assam end of last year. An assessment of over 100 children and adults with disabilities was conducted in the Hathiguli, Borjan and Difflooclusters. A definite lack of trained caregivers to assist specially-abled persons in each catchment area was seen.

Based on IICP's feedback report, the company MD, Vikram Gulia took the initiative to send 10 persons to IICP for a two-month course on different aspects of caregiving certified by Sister Nivedita University (SNU).

The aim of the training course was two-fold. Development of Human Resources in the disability sector and providing people with basic schooling the knowledge, competencies and skills to earn a livelihood as a caregiver for persons with disabilities.

The certificate presentation at IICP on April 26 was the culmination of a rewarding experience for both the trainees and the internal faculty. The faculty members had to adapt their training material to conduct lectures in Hindi and Bengali to accommodate the trainees. Brimming with confidence, ten youngsters proudly emerged with certificates received from Pro-V-C Anupam Basu and Ina Bose, Director HR, SNU.

THE TELEGRAPH CALCUTTA TUESDAY 7 MARCH 2023

METRO

Play Holi, respect others' wish



Students of Patha Bhavan Montessori and Primary Department celebrated Basanta Utsab on the school's Palm Avenue campus on Monday with children with special needs from the Indian Institute of Cerebral Palsy. "We wanted it to be an integrated celebration," said teacher-in-charge Kankana Das Gupta.

উত্তরের সারাদিন

উত্তরকে দেখে প্রশংসিত হইতে সক্ষম হবে



সেরিব্রাল পলসি দিবস উদযাপন উপলক্ষে ইন্ডিয়ান ইন্সটিটিউট অফ সেরিব্রাল পলসি-তে এক বিশেষ অনুষ্ঠানের আয়োজন করা হয়। অনুষ্ঠানে আই আই সি পি ও কিশোর ভারতী ভগিনী নিবেদিতা কলেজের ছাত্রছাত্রীরা যৌথভাবে সাংস্কৃতিক অনুষ্ঠান করে। অনুষ্ঠানের মূল উদ্দেশ্য ছিল সেরিব্রাল পলসি বিষয়ে সমাজে সচেতনতা বৃদ্ধি।